

## Year 4 – Term 4

Welcome back to term 4!

### English

During English this term we are focussing on our new book 'Danny Chung Does Not Do Maths' by Maisie Chan. We will continue to focus on our presentation and use of GPS (Grammar, Punctuation and Spelling).

### Maths

The children will build on their term 3 learning about measurement, including perimeter. We will then be learning about fractions and decimals until the end of this term.

### History –Anglo Saxons

During this term children will:

- Explain how the Britons felt when the Romans left Britain.
- Suggest reasons for the Anglo-Saxon invasion of Britain.
- Name the key features of Anglo-Saxon settlements.
- Identify changes and continuities in settlements from prehistoric Britain.
- Make inferences about artefacts.
- Describe how Anglo-Saxon beliefs changed.
- Explain how missionaries spread Christianity.
- Explain the threat the Vikings posed to the Anglo-Saxons.
- Identify the qualities needed to be a monarch in 1066

### Science – Animals including humans

During this term children will:

- describe the simple functions of the basic parts of the digestive system in humans
- identify the different types of teeth in humans and their simple functions
- construct and interpret a variety of food chains, identifying producers, predators and prey

### PE

Children will have two sessions a week- indoors and outdoors. We will be doing outside PE each week unless the weather is severe.

| <u>Zimmer 4</u>             | <u>Ross 4</u>                  |
|-----------------------------|--------------------------------|
| Monday- outdoor (tag rugby) | Monday – outdoor (tag rugby)   |
| Friday –indoor (dodgeball)  | Wednesday – indoor (dodgeball) |

## Music

In Music, the children will continue to learn how to play simple melodies on the recorder as well as learning how to clap back rhythms; create their own rhythms and read simple notation.

## RE

This term in RE the topic is 'Salvation' where children will be learning the Easter story and why Holy Week is important to Christians.

## French

During this term, we will be learning about the topics of 'clothing' and 'shopping'.

## PSHE

This term our topic is 'Healthy Me'.

## Computing

This term, we are learning about data logging.

## Forest School

On occasional days, we will be going into the forest school to develop and reinforce the learning within the classroom. On these days, please send in appropriate old, outdoor clothing on cold/wet days e.g., tracksuit and wellies. We will inform you when they are required.

## Homework

**Maths Homework:** This will focus on the learning of times tables. The end of Year 4 expectation is that children will be able to recall all multiplication facts up to 12 x 12 and the associated division facts. The children can practise any way they choose but we recommend using Times Table Rock Stars for developing skills –they can build up rewards by practising in the 'garage'.

The children's logins for TTRS are in the front of their reading journals.

**Spellings:** There will be weekly spellings that children can access on EdShed. These will go out every Saturday and then tested the following Friday. Children's logins are in the front of their reading record books.

**Reading at home:** In Year 4 we expect children to read and record 5-7 different days a week (20 minutes). Children who manage to read 7 times are rewarded with 5 minutes extra play on a Friday and 3 house points.

## MTC (Multiplication Tables Check)

In June 2025, our year 4s will be completing an online tables check. We are doing lots of activities, within the classroom, to help the children learn their tables up to 12 x 12. Please take every opportunity to help them practise. We have subscribed to Times Table Rockstars (<https://trockstars.com/>) – this has the garage feature which can assess their current knowledge and speed, moving them up to harder questions when they answer quickly enough. This is also good because it teaches the keyboard skills that will also be required for the MTC.

Thank you for your continued support,

Year 4 team.