



# Year 3 Newsletter

## Term 4



### What we're learning about...

**English-** Our text will be *The Boy Who Grew Dragons*—we will be thinking about how to write descriptively and building up our stamina for writing.

**Maths-** Fractions, Mass and Capacity

**Science-** We will start of the term with a rock day and then continue to investigate the properties of rocks.

**History-** The Romans- Who were they? What did they do? What can we learn from them?

**Geography-** Settlements.

**RE-** We will be returning to our learning on Christianity and in particular look at Salvation.

**Art**—Egyptian Scrolls

**Computing-** Data and Information. We will look at branching databases and know how to create one. We will use the to sort groups of objects

**PE-** Swimming and orienteering

**PSHE-** Healthy me! We will be talking about how to lead a healthy lifestyle.

**French-** In the French classroom. We will be recognising things in a French classroom and what school-life is like in France.

**Music-** Painting pictures with sound. Creating sounds in response to a stimulus. We will also compose stories and settings.

### PE Days

Park Class will have outside pm a Friday

Blake Class will have outside PE on a

### Communication

Anything that needs to be communicated to the class teacher must now be done by either an email to the office or a note for the chukd to hand in. If you would like to speak to the class teacher directly a mutually convenient time can be arranged.

### Swimming

It's swimming this term! YAY! Please see the letter for the days.

**STARTING: Thursday 27th February**

Children should bring a swimming hat and goggles (if needed).

Please get your child to practice getting dressed/changed on their own.

It would also be a great time to label ALL uniform- the changing rooms can be a messy place!



### HOMEWORK

**READING:** Please continue to read with your child daily and logged in their reading record books. We understand this is not always possible, but it does really show and make such a difference when children are heard to read at home.

**SPELLINGS:** Homework to be completed weekly on Edshed.

**TIMESTABLES ROCKSTARS:** 5 minutes daily practice