



## Curriculum Map – Year 6 Yearly Overview 2024/2025

*We are God's family – learning together, loving together and growing together – striving to be the best we can be for ourselves, for God and for others.*

Community, Love, Service, Forgiveness, Perseverance, Thankfulness.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Educational visits (off-site and on-site)</b>	Bike-ability	Japanese Drumming workshop		Mr Bull- Local History	Year 6 School Journey Mr Bull- WWII	Horton Kirby Environmental centre  Rochester Cathedral
<b>Special curriculum weeks/days</b>	Harvest festival			Science Week World Book Day		Sports Week Enterprise Project
<b>Class text</b>	There's a Boy in the Girls' bathroom.	The Wreck of the Zanzibar	The Silver Sword	Non-chronological reports Pigeon Summer	Goodnight Mr Tom	
<b>English</b>	Narrative Modern retelling Write in role Letter Diary entry Playscript  Poetry – Charge of the Light Brigade	Non-chronological text Recount Report Letters Balanced argument Newspaper First person - story	Informal letters/recount Tall story Newspaper article Story	Non-chronological text Recount Report Newspaper article Eye-witness account Autobiography	Diary entry Writing in role Play script Poetry	
<b>Maths White Rose</b>	Number- place value + - × ÷	Fractions Decimal equivalent Percentages Circles Tessellation	Co-ordinates Reflection Translation Ratio Proportion	Measurement – converting units, Algebra Geometry Statistics	Properties of shape Problem solving	Statistics and investigations Problem solving Review



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			Perimeter, area, volume			
<b>Science – Kent Plans</b>	Living Things and their Habitats	Evolution and Inheritance	Electricity	Light	Animals Including Humans	
<b>RE Understanding Christianity</b>	Creation Creation and science: conflicting or complimentary?	Incarnation – Was Jesus the Messiah?	Gospel – What would Jesus do?	Salvation What difference does the resurrection make for Christians?	Comparing different faiths – Buddhism	Kingdom of God What kind of King is Jesus?
<b>History Kapow</b>	GREEKS What did the Greeks ever do for us? Kapow Lessons 1 - 3	VIKINGS Were the Vikings raiders, traders or something else? Kapow Lessons 4 - 6	TUDORS What was life like in Tudor England? Kapow Lessons 1 - 3	LOCAL HISTORY Dartford What does the local census tell us? Kapow Lessons 1 - 3	WWII What was the impact of WWII on the people of Britain? Kapow Lessons 1 - 3	SIKH EMPIRE Kapow Lessons 1 - 3
<b>Geography Kapow</b>	THE ALPS What is life like in the Alps? Kapow Lessons 4 - 6	OCEANS Why do oceans matter? Kapow Lessons 1 - 3	DESERTS Would you like to live in a desert? Kapow Lessons 1 - 3	POPULATION Why does the population change? Kapow Lessons 1 - 3	ENERGY Where does energy come from? Kapow Lessons 1 - 3	FIELDWORK Independent fieldwork enquiry Kapow Lessons 1 - 3
<b>Computing Teach Computing</b>	Online safety Systems and networks	Online safety Creating Media – Web page creation	Online safety Programming A – Variables in games	Online safety Data and Information – Introduction to spreadsheets	Online safety Creating Media – 3-D modelling	Online safety Programming B – Sensing Movement
E-Safety						
<b>Music Sparkyard</b>	SPARKYARD		SPARKYARD Music and words		SPARKYARD	



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	Rhythmic Builders – Exploring Rhythmic Layers			Song ingredients – Exploring melody, Harmony, Lyrics		
<b>PE Complete PE</b>	Swimming Netball	Orienteering Health Related Exercise	Handball Carnival	Tag Rugby Creating Sequences	Cricket Rounders Throwing and Jumping	Quidditch Running
<b>Art Kapow</b>	Painting and mixed media: Artist study L.S.Lowry		Sculpture and 3D Henry Moore	Drawing: Make my voice heard		
<b>Design Technology Kapow</b>		SCULPTURE and 3D Henry Moore			STRUCTURES Anderson shelter	ENTERPRISE PROJECT
<b>MFL</b>	Japanese – Dartford Grammar School Outreach					
<b>PSHE Jigsaw</b>	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Safety in Action Secondary Transition First Aid